Pronouns (Subject, Object and Possessive)

Student workbook: attempt every question before looking at the solutions manual.

O1	Explain what a pronoun does and why we use it, including first, second and third person.
O2	Use subject pronouns before the verb and object pronouns after verbs and prepositions.
O3	Show possession with possessive adjectives (before a noun) and possessive pronouns (standing alone), without apostrophes.
O4	Avoid common pronoun mistakes: me and him went, between you and I, its / it's, your / you're, their / they're / there, unclear reference.

O1: Explain what a pronoun does and why we use it, including first, second and third person.

Q01 [Foundational · short answer]

What is a pronoun?

Q02 [Foundational · classification]

Which person is each pronoun? we, you, they, I, she.

Q03 [Foundational · rewrite]

Replace the repeated nouns: 'Lina finished Lina's homework, and then Lina helped Lina's brother.'

Q04 [Core · identification]

Find the antecedent of each pronoun: 'The students opened their books because they had a test.'

Q05 [Core · short answer]

Give two meanings of 'they' and an example of each.

Q06 [Applied · conceptual]

Why does English need different forms like he / him / his, when other words (like 'Sam') do not change?

Q07 [Advanced · analysis]

Count and classify every pronoun in: 'I told them that their idea was better than mine, and they thanked me.'

O2: Use subject pronouns before the verb and object pronouns after verbs and prepositions.

Q08 [Foundational · gap fill]

Write the object form of each subject pronoun: I, you, he, she, it, we, they.

Q09 [Foundational · choice]

Choose: (a) (We / Us) are ready. (b) Please call (they / them). (c) This gift is for (she / her).

Q10 [Core · choice]

Choose: (a) My friend and (I / me) visited Rome. (b) The guide showed my friend and (I / me) the museum.

Q11 [Core · transformation]

Swap the roles: 'She thanked him.' (he thanks her)

Q12 [Applied · correction]

Correct: 'Between you and I, him and her are not happy.'

Q13 [Applied · explanation]

Is 'She is taller than me' correct? Explain formal and everyday choices.

Q14 [Advanced · writing]

Write four sentences about your family using at least three subject and three object pronouns correctly. Underline subjects once and objects twice.

O3: Show possession with possessive adjectives (before a noun) and possessive pronouns (standing alone), without apostrophes.

Q15 [Foundational · gap fill]

Write the possessive adjective: I ___, you ___, he ___, she ___, we ___, they ___.

Q16 [Foundational · choice]

Choose: (a) Is this (your / yours) coat? (b) The coat is (your / yours).

Q17 [Core · rewrite]

Rewrite with a possessive pronoun: 'This is our car.' 'Those are her keys.'

Q18 [Core · correction]

Correct: 'The house is their's and the garden is our's.'

Q19 [Applied · explanation]

Why do we write 'Sam's book' with an apostrophe but 'his book' and 'its cover' without one?

Q20 [Applied · terminology]

A grammar book calls 'my' a determiner; your school book calls it an adjective. Who is right?

Q21 [Advanced · dialogue]

Write a six-line dialogue at a lost-property desk using mine, yours, hers, my, your and her correctly.

O4: Avoid common pronoun mistakes: me and him went, between you and I, its / it's, your / you're, their / they're / there, unclear reference.

Q22 [Foundational · choice]

its or it's? (a) ___ cold today. (b) The company changed ___ name.

Q23 [Foundational · choice]

your or you're? (a) ___ welcome. (b) Is this ___ seat?

Q24 [Core · choice]

their, they're or there? (a) ___ coming at six. (b) Put the box over ___. (c) ___ car is new.

Q25 [Core · correction]

Correct: 'Me and my friends is going to the cinema.'

Q26 [Applied · rewrite]

Make the pronoun clear: 'Grace phoned Ama after she got home.'

Q27 [Applied · editing]

Find and correct four errors: 'Your going to love it's new design. Them and me worked on it, and the idea was our's.'

Q28 [Advanced · long answer]

Explain to a classmate, in about 80 words, how to choose between I and me, with two tests and three examples.

Assignment 1: lost property (individual)

Write a short scene (10-12 lines) at a lost-property desk where three people claim five objects.

1. Use every subject pronoun at least once and at least five object pronouns (O1, O2).
2. Use at least four possessive adjectives and four possessive pronouns correctly (O3).
3. Include one sentence with its and one with it's, both correct (O4).

Assignment 2: pronoun editor (pair work)

Each partner writes a 60-word paragraph containing five deliberate pronoun mistakes from the lesson. Swap and correct.

1. Find and correct all five mistakes in your partner's paragraph (O2, O3, O4).
2. Write the rule for each correction in one line (O4).